Student Evaluation of Teaching Reports - 2006F Through Present

STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

ET250 Individual Course Section Report

Section Name:	Term:	Instructor(s):	Title:	Enrollment:
SISU-240-002_85851_	**2015S**	**Daniel Esser**	**International Development** **International Development**	**34**

- [Print Report](#)

Student Evaluation of Teaching

	Almost Never						Almost Always	Not Appli-cable	No Re-sponse	Errors	Mean
	1	**2**	**3**	**4**	**5**	**6**	**7**				
1. The instructor used class time productively.	0 0%	0 0%	0 0%	0 0%	0 0%	8 24.2%	25 75.8%	0 0%	0 0%	0 0%	**6.76/7**
2. The instuctor was open to questions and comments.	0 0%	0 0%	0 0%	0 0%	0 0%	4 12.1%	29 87.9%	0 0%	0 0%	0 0%	**6.88/7**
3. The instructor provided useful feedback on tests, papers, etc.	0 0%	0 0%	0 0%	1 3%	3 9.1%	8 24.2%	21 63.6%	0 0%	0 0%	0 0%	**6.48/7**
4. The instructor returned work in a timely manner.	0 0%	0 0%	0 0%	0 0%	2 6.1%	2 6.1%	29 87.9%	0 0%	0 0%	0 0%	**6.82/7**
5. The instructor required high levels of perfomance.	0 0%	0 0%	0 0%	0 0%	0 0%	4 12.1%	29 87.9%	0 0%	0 0%	0 0%	**6.88/7**

	One of the Worst						One of the Best	No Response	Errors	Mean
	1	**2**	**3**	**4**	**5**	**6**	**7**			
6. On a scale of one to seven, overall the instructor was...	0 0%	0 0%	1 3%	0 0%	1 3%	7 21.2%	23 69.7%	1 3%	0 0%	**6.59/7**

Student Evaluation of Course

	Not Clear At All						Very Clear	Not Appli-cable	No Re-sponse	Errors	Mean
	1	2	3	4	5	6	7				
12. The learning objectives for this course were clear.	0	0	0	0	3	14	16	0	0	0	**6.39/7**
	0%	0%	0%	0%	9.1%	42.4%	48.5%	0%	0%	0%	

	Almost Never						Almost Always	Not Appli-cable	No Re-sponse	Errors	Mean
	1	2	3	4	5	6	7				
13. Activities/assignments required for the class contributed to meeting the learning objectives of	0	0	0	0	2	5	26	0	0	0	**6.73/7**
	0%	0%	0%	0%	6.1%	15.2%	78.8%	0%	0%	0%	
14. Materials required for this course contributed to meeting the learning objectives.	0	0	0	0	1	5	26	1	0	0	**6.78/7**
	0%	0%	0%	0%	3%	15.2%	78.8%	3%	0%	0%	

	Not Satisfied						Very Satisfied	Not Appli-cable	No Re-sponse	Errors	Mean
	1	2	3	4	5	6	7				
15. I am satisfied with what I learned in this course.	0	0	0	0	1	7	25	0	0	0	**6.73/7**
	0%	0%	0%	0%	3%	21.2%	75.8%	0%	0%	0%	

	One of the Worst						One of the Best	Not Appli-cable	No Re-sponse	Errors	Mean
	1	2	3	4	5	6	7				
16. On a scale of one to seven, overall this course was...	0	0	0	2	1	10	20	0	0	0	**6.45/7**
	0%	0%	0%	6.1%	3%	30.3%	60.6%	0%	0%	0%	

About the Students

	Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other	No Re-sponse	Errors	Total
27. Class level	0	21	12	0	0	0	0	0	0	33
	0%	63.6%	36.4%	0%	0%	0%	0%	0%	0%	

	Maj/Min Reqmnt	GenEd Reqmnt	Maj/Min Recmnd	Grad Cert Req	UndGrd Cert Req	Elective	No Re-sponse	Errors	Total
28. Primary reason to take this course	33	0	0	0	0	0	0	0	33
	100%	0%	0%	0%	0%	0%	0%	0%	

	F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Re-sponse	Errors	Total
29. Expected grade	0	0	0	2	0	3	3	8	10	7	0	0	0	0	0	33
	0%	0%	0%	6.1%	0%	9.1%	9.1%	24.2%	30.3%	21.2%	0%	0%	0%	0%	0%	

	0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours	No Re-sponse	Errors	Total
30. Hours per week on assignments	2	15	13	3	0	0	0	33
	6.1%	45.5%	39.4%	9.1%	0%	0%	0%	

	less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4	No Re-sponse	Errors	Total
31. Estimated GPA	0 0%	1 3%	5 15.2%	16 48.5%	11 33.3%	0 0%	0 0%	33