

Student Evaluation of Teaching Reports - 2006F Through Present

STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

ET250 Individual Course Section Report

Section Name:	Term:	Instructor(s)	Title:	Enrollment:
SIS-337-00257362	2013S	Daniel Esser	International Development International Development	29

- [Print Report](#)

Student Evaluation of Teaching

	Almost Never						Almost Always	Not Appli- cable	No Re- sponse	Errors	Mean
	1	2	3	4	5	6	7				
1. The instructor used class time productively.	0	0	0	0	4	3	19	0	0	0	6.58/7
	0%	0%	0%	0%	15.4%	11.5%	73.1%	0%	0%	0%	
2. The instructor was open to questions and comments.	0	0	0	1	0	4	21	0	0	0	6.73/7
	0%	0%	0%	3.8%	0%	15.4%	80.8%	0%	0%	0%	
3. The instructor provided useful feedback on tests, papers, etc.	0	0	0	0	2	6	18	0	0	0	6.63/7
	0%	0%	0%	0%	7.7%	23.1%	69.2%	0%	0%	0%	
4. The instructor returned work in a timely manner.	0	0	0	0	1	5	20	0	0	0	6.73/7
	0%	0%	0%	0%	3.8%	19.2%	76.9%	0%	0%	0%	
5. The instructor required high levels of performance.	0	0	0	0	0	4	22	0	0	0	6.85/7
	0%	0%	0%	0%	0%	15.4%	84.6%	0%	0%	0%	

	One of the Worst						One of the Best	No Response	Errors	Mean
	1	2	3	4	5	6	7			
6. On a scale of one to seven, overall the instructor was...	0	0	0	0	1	4	21	0	0	6.77/7
	0%	0%	0%	0%	3.8%	15.4%	80.8%	0%	0%	

Student Evaluation of Course

	Not Clear At All						Very Clear	Not Appli- cable	No Re- sponse	Errors	Mean
	1	2	3	4	5	6	7				
12. The learning objectives for this course were clear.	0	0	0	1	3	7	15	0	0	0	6.38/7
	0%	0%	0%	3.8%	11.5%	26.9%	57.7%	0%	0%	0%	

	Almost Never						Almost Always	Not Appli- cable	No Re- sponse	Errors	Mean
	1	2	3	4	5	6	7				
13. Activities/assignments required for the class contributed to meeting the learning objectives of	0	0	0	0	0	9	16	0	0	1	6.64/7
	0%	0%	0%	0%	0%	34.6%	61.5%	0%	0%	3.8%	
14. Materials required for this course contributed to meeting the learning objectives.	0	0	0	0	4	9	13	0	0	0	6.35/7
	0%	0%	0%	0%	15.4%	34.6%	50%	0%	0%	0%	

	Not Satisfied						Very Satisfied	Not Appli- cable	No Re- sponse	Errors	Mean
	1	2	3	4	5	6	7				
15. I am satisfied with what I learned in this course.	0	0	0	3	1	6	16	0	0	0	6.35/7
	0%	0%	0%	11.5%	3.8%	23.1%	61.5%	0%	0%	0%	

	One of the Worst						One of the Best	Not Appli- cable	No Re- sponse	Errors	Mean
	1	2	3	4	5	6	7				
16. On a scale of one to seven, overall this course was...	0	0	0	3	3	4	16	0	0	0	6.27/7
	0%	0%	0%	11.5%	11.5%	15.4%	61.5%	0%	0%	0%	

	Strongly Disagree						Strongly Agree	Not Appli- cable	No Re- sponse	Errors	Mean
	1	2	3	4	5	6	7				
Department Items											

17. I would enroll in a higher level cross-cultural communication course if it were offered.	4 15.4%	1 3.8%	1 3.8%	1 3.8%	4 15.4%	2 7.7%	6 23.1%	7 26.9%	0 0%	0 0%	4.58/7
18. I learned to identify main points and central issues in this field.	0 0%	0 0%	0 0%	1 3.8%	5 19.2%	5 19.2%	15 57.7%	0 0%	0 0%	0 0%	6.31/7
19. I improved my ability to identify and analyze problems.	0 0%	0 0%	0 0%	2 7.7%	4 15.4%	5 19.2%	15 57.7%	0 0%	0 0%	0 0%	6.27/7
20. The course syllabus accurately describes the course.	0 0%	0 0%	0 0%	1 3.8%	2 7.7%	6 23.1%	17 65.4%	0 0%	0 0%	0 0%	6.5/7
21. The instructor sets high standards for students.	0 0%	0 0%	0 0%	0 0%	0 0%	4 15.4%	22 84.6%	0 0%	0 0%	0 0%	6.85/7

About the Students

	Freshman			Sophomore			Junior		Senior		Masters		Ph.D		Other		No Re- sponse	Errors	Total
27. Class level	0			9			10		7		0		0		0		0	0	26
	0%			34.6%			38.5%		26.9%		0%		0%		0%		0%	0%	
	Maj/Min Reqmnt			GenEd Reqmnt			Maj/Min Recmnd		Grad Cert Req		UndGrd Cert Req				Elective		No Re- sponse	Errors	Total
28. Primary reason to take this course	23			0			3		0		0				0		0	0	26
	88.5%			0%			11.5%		0%		0%				0%		0%	0%	
	F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Re- sponse	Errors	Total			
29. Expected grade	0	0	1	2	0	2	1	6	8	5	0	0	0	0	1	26			
	0%	0%	3.8%	7.7%	0%	7.7%	3.8%	23.1%	30.8%	19.2%	0%	0%	0%	0%	3.8%				
	0 - 2 hours			3 - 5 hours			6 - 8 hours		9 - 11 hours		12 or more hours			No Re- sponse	Errors	Total			
30. Hours per week on assignments	0			10			15		1		0			0	0	26			
	0%			38.5%			57.7%		3.8%		0%			0%	0%				
	less than 2.7			2.7 - 2.9			3.0 - 3.2		3.3 - 3.6		3.7 - 4			No Re- sponse	Errors	Total			
31. Estimated GPA	1			1			7		8		8			1	0	26			
	3.8%			3.8%			26.9%		30.8%		30.8%			3.8%	0%				